



Glenmoor School

Lombardi was right when he said 'the difference between a successful person and others is not a lack of strength, not a lack of knowledge, but rather a lack in will.' Better get that

That sounds like a great idea.

Wish I had one of those...

60 Day Plan to GCSE Success

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Imagine the scene in August, when you collect your results envelope. Imagine how you will feel when you get the results you are capable of achieving. You will have worked hard for those results, and deserve that time to celebrate. **Now** is the time to make that a reality. Your parents and teachers can offer you lots of support and guidance, but it is only **you** that can apply yourself and make sure you do the work now to reach that moment. Make time for success, don't spend time thinking about it - just do it. There is no right or wrong way to revise. You need to find what works from you. However, you need to be interactive and committed. It is not a waste of time to make notes of notes you already have. This can help get the ideas in to your head. Practice past papers are a really good way to train up your mind, and they are all available on the internet. Just reading through notes is ineffective. Make notes; posters; revision cards. Use colour. Set time challenges. Look at the internet - there are some amazing resources available. Look at the guidance you have had from lessons and from 'That's Life'. Talk to people about it. Go for it...

This plan is on Fronter and on the school website. Use it and adapt it to help you prepare and track your revision.

Revision Tips:

- Music in the background sometimes helps, but don't try to revise with the TV or radio on.
- Read through a topic and make brief notes on cards which can be used for further revision later.
- Instead of writing notes in words draw a picture.
- Redraw diagrams and check how well they match the original.
- Use flow charts to sequence events or activities. Use linking words between boxes to illustrate the nature of the sequence.
- Draw concept maps using key words from topics. Label the linking lines with, for example, 'comes before', 'is eroded into', 'reacts to form', 'is the past tense of', 'was the father of'.
- Use colours to highlight key words in your notes or revision books.
- Work with a study buddy to help and test each other on, for example, explaining the meaning of key words (and spelling them correctly), rearranging chemical equations, performing calculations, recalling linked facts or dates, drawing conclusions from evidence.

Useful Websites:

www.myrevisionplan.com – Make your revision plan quickly and easily

samlearning

www.bbcbitesize.co.uk